

A Study on Current Situation and Countermeasures of Teaching Management in Independent College

Gengxia Yang

Changqing School of Lanzhou University of Finance and Economics, P. R. China

Keywords: independent college, education management, current situation, strategy.

Abstract: High teaching quality is decisive to the existence and future of independent college, therefore it becomes an external theme; and education management, a daily essential part, is a significant guarantee to maintain normal teaching order and elevate educational level. However, such problems arise in independent college as lack of experience due to short history, imperfection in the school running process, especially teaching management being far from the need of development. After analyzing the educational situation of independent college, the author raises some specific measures to elevate the education management : setting up a rational curriculum system; strengthening the supervision in the teaching process and improving the teaching quality; constructing a sound monitoring system for ensuring the teaching quality; improving the teaching conditions and the quality of talent training. These measures and strategies can provide the independent colleges with managing references raise their education quality and promote their sustainable development.

1. Introduction

The effective way to improve teaching quality is to standardize teaching management, which is the basic guarantee to stabilize teaching order and cultivate high-quality talents, teaching quality is the lifeline of sustainable development of colleges. The improvement of teaching quality in independent colleges lies on teachers' level, teaching equipment and students' quality. Good teaching management is beneficial to the construction of University teachers, the utilization of teaching resources and the mobilization of teaching and learning initiative[1]. Teaching management has guiding, evaluating and serving functions for college teaching and plays a dominant role in all aspects of school management[2]. Therefore, the establishment of effective teaching management mechanism and the strengthening of teaching management are indispensable to the normal operation of teaching mechanism and the continuous improvement of teaching quality in independent colleges[3].

Compared with maternal schools, independent colleges have younger and more dynamic teachers, but less experience and greater mobility, in addition students have distinct personality, strong communication and social activity abilities but the study foundation is poor and the initiative is not strong and so on[4]. The teaching management of independent colleges has fewer traditional restrictions, more opportunities to highlight personality and characteristics, and it is easy to inherit some negative factors while gaining support from the resources of parent colleges and universities [5]. At present, there are some problems in the teaching management of independent colleges, such as imperfect evaluation and supervision system of teaching quality, unreasonable major setting, neglecting the construction of teaching management team, etc. In view of these problems, the

author puts forward concrete measures to improve teaching management.

2. Main Problem in Teaching Management

2.1. The Evaluation and Supervision System of Teaching Quality is not Perfect

Teaching supervision can effectively grasp and control the teaching status and process of the college, it is a bridge to communicate and feedback teaching information with the teaching unit and the teaching administration office and also the key to improve the standardization of teaching management and quality of the college. However, at present, the responsibility of the teaching quality control department in independent colleges is not clear, which leads to insufficient monitoring of the teaching process.

Now, teaching evaluation of independent colleges is mainly students' evaluation to teachers' classroom performance, Although students are organized to evaluate teachers' teaching situation every semester, the evaluation of teaching is mainly carried out through the evaluation system formulated by the Academic Affairs Department, and seldom through seminars, random interviews and other evaluation methods. Since the evaluation part is formulated by the Academic Affairs Department in advance and lacks relevant descriptions and explanations of teaching, it can be seen from the teaching evaluation data that the score is almost above 98, so it is difficult to make an objective evaluation for the whole teaching process.

2.2. The Major Setting is Unreasonable

Most of the majors offered by independent colleges are based on the majors of parent schools, They are opened blindly without investigating the diversified needs of talents, which leads to the discontinuity of majors and the untimely adjustment of curricula ,the emergence of these problems makes students not study the professional fields deeply enough and fed up with their major. Most students tend to take public elective courses, study culture, art and other courses, this reversed learning method makes students less motivated to learn, skip classes, early retirement, late arrival and other phenomena are serious, Students does not master professional knowledge skillfully, resulting in unreasonable knowledge structure, serious disjunction between the students trained and social needs, and low employment rate of some professional students.

2.3. Neglect the Construction of Teaching Management Team

Influenced by the traditional idea of emphasizing teaching over management, independent colleges at the beginning of their construction, whether in policy making or salary payment, paid much more attention to the construction and development of professional teachers than the management team, and neglected the role played by teaching managers in the teaching reform and management of colleges and universities. Most people think that teaching management is a routine work, which mainly includes arranging classes, organizing examinations, carrying out teaching inspection, changing student status management and achievement management, its technical content is low, in addition both requirement for relevant personnel's ability and professional knowledge are not high. This concept leads to the general belief among the school staff that the teacher play the leading role in the college, the dominant position is the student, and the teaching administrator play an auxiliary role. In fact, the orderly manner of teaching management in colleges is inseparable from the effective implementation of the school-running philosophy and ideas. The implementation of talent training program, flexibility and standardized teaching management, effective connection of teaching links and continuous improvement of teaching quality cannot be separated from

high-quality teaching managers.

3. Teaching Management Strategy

3.1. Set up a Reasonable Professional and Curriculum System

In profession setting, independent colleges should set up professions according to market demand for talents, relying on the resource advantages of parent universities, aiming at promoting local economic and social development, taking ability as the premise furthermore combining with the characteristics of colleges. Specialties that set should be conducive to the cultivation of applied and interdisciplinary talents; this is the guarantee for independent colleges to run their own characteristics. On the one hand, when setting up majors, colleges should prevent copying the preponderant disciplines and popular majors of their parent universities. On the other hand, the construction of disciplines and specialties in Colleges should make full use of the brand advantages and educational resources of the parent universities, based on serving the local economic construction, concentrate on establishing characteristic specialties and superior specialties, according to the needs of the market and taking the employment rate as the necessary reference , we should set up and adjust specialties flexibly and set up specialties that cannot be opened in time by public universities, so as to make their major consistent with industry development and market changes.

The construction of curriculum system must revolve around the training goal of applied talents in Independent Colleges. In order to meet the diversification of market demand for talents, colleges should deepen the reform of curriculum system, it's should be divided into five modules: general education, basic subject, core professional, practical teaching curriculum as well as innovation and entrepreneurship. The general education curriculum highlights basic theory and cultivates students' ability to analyze and solve problems independently. The core of professional course emphasizes basics of specialty, strives to broaden students' specialty and enhance their ability to adapt to graduation. Practical teaching course emphasizes the cultivation of students' practical skills and strengthens their practical ability.

3.2. Constructing Perfect Teaching Quality Control and Information Feedback System

One of the lifelines of the development of independent colleges is the quality of teaching, and the guarantee of teaching quality not only needs to establish a control system of teaching quality in line with the actual situation of independent colleges, but also needs to ensure that the system can play an effective role. According to the actual situation of the independent college, establish a teaching evaluation institution with the leadership and experts of the college and department as the main body to take charge of the teaching supervision and quality of the whole college. Establish a teaching quality control organization structure to monitor and evaluate the teaching management of the college. Build the teaching quality monitoring organization and information feedback system with multi-participation and joint management. Teachers in charge of teaching in different subjects should hold regular student seminars to get a detailed understanding of teachers' classroom teaching and students' learning, once problems arise in teaching are found, they can solve them in time.

3.3. Strengthening the Supervision of Teaching Process

Teaching and teaching management in universities is a systematic project, in order to improve the quality; the whole process of teaching must be strictly managed. The supervision of teachers mainly focuses on their professional knowledge, teaching methods, teaching ability, teaching attitude and

the effectiveness of teachers, etc. Pay attention to the daily inspection of teachers' teaching work, timely check the implementation of teaching plans and the improvement of teaching materials. By checking the teaching situation we can solve the problems in time, so that the teaching work can achieve a virtuous circle.

3.4. Improving the Basic Conditions of College Teaching and the Quality of Personnel Training

In the construction of teaching staff, independent colleges should give full play to their advantages in running schools, form a team structure that is dominated by full-time and part-time jobs as the supplement so that can highlight the complementary structure of professional titles, ages and academic qualifications, which can reflect the professional characteristics and academic level of teachers. To ensure that the proportion of senior, intermediate and junior titles is reasonable, gradually change the current situation of excessive primary and intermediate titles and to train teachers with Vice-Senior and higher titles in independent colleges. Highlighting the combination of old, middle-aged and young teachers, we should not only focus on training the school's young and middle-aged teachers, but also employ teachers with high academic qualifications and high professional titles from the maternal colleges. We should also attract young and outstanding talents to join the teachers' team, so as to gradually improve the educational level of teachers.

In order to improve teachers' ability of using modern information technology in teaching activities, teachers should be trained in stages and batches so that they can master the methods of using modern educational technology and realize the information networking of scientific research, teaching and management in colleges as soon as possible. For example, in order to enable teachers can skillfully apply various systems, software and equipment, ensure the smooth development of modern multimedia teaching and improve the level of modern teaching; appropriate training should be carried out in the teaching staff. Then through academic exchanges and teaching seminars, outstanding teachers can share their teaching experience and change the situation that some young teachers are inexperienced and ineffective in teaching.

At present, the teaching management team of the college is not conducive to the improvement of the teaching management level in terms of academic structure or professional title structure. In order to improve the teaching and personnel training quality, the college should attach importance to the construction of teaching management team on the basis of strengthening the construction of teaching staff, it should not only benefit and quality from teaching work, but also efficiency and quality from management, and strive to build a teaching management team with strong sense of service and high comprehensive quality. In addition to make teaching management normalizable, scientific and can adapt the current situation of multi-specialty and multi-discipline management in colleges, we should strengthen the basic skills training and professional learning of teaching managers also should pay attention to the study of management, pedagogy, psychology and other curriculum knowledge. At the same time, we should set up the concept of service and management education, constantly improve the consciousness of serving teachers and students, optimize the combination of various teaching resources as far as possible, arrange teaching activities rationally, and implement the service in various management works.

4. Summary

According to the present situation of independent colleges in China, the main problems in teaching management of independent colleges are summarized: imperfect supervision system of teaching quality evaluation, unreasonable specialty setting and neglect the construction of teaching management. In view of the existing problems, concrete measures to improve teaching management

are put forward.

Acknowledgements

This work was supported by science and technology foundation of Gansu (grant number: 18CX1ZA002) and Gansu province institutions of higher learning foundation project (grant number: 2018B-080).

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